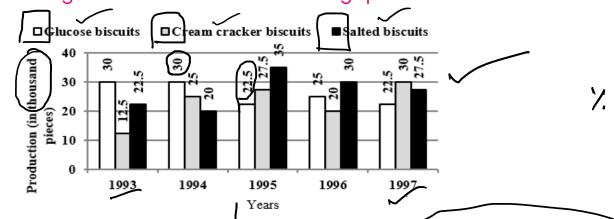




Directions: The bar diagram given below shows the production (in the unit of thousand pieces) of three types of biscuits by a company in the five consecutive years Study the diagram and answer the following questions.

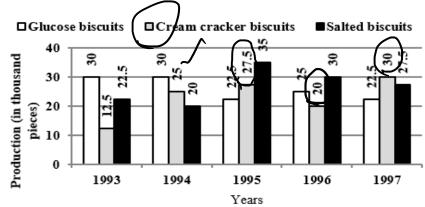


The percentage drop in the number of glucose biscuits manufactured from 1994 to 1995 is:

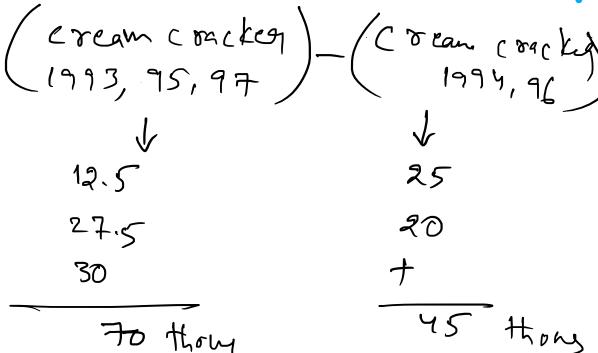




Directions: The bar diagram given below shows the production (in the unit of thousand pieces) of three types of biscuits by a company in the five consecutive years. Study the diagram and answer the following questions.



The difference (in the unit of thousand pieces) between the total number of cream cracker biscuits manufactured in the years 1993, 1995 and 1997 and the total number of biscuits of same type in the years 1994 and 1996 is:

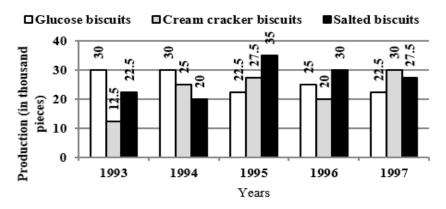




1993



Directions: The bar diagram given below shows the production (in the unit of thousand pieces) of three types of biscuits by a company in the five consecutive years. Study the diagram and answer the following questions.



4 30 30 Cren 12.5 25 Salt 22.5 20 the least

22.5 22.5

Total production of all the three types of biscuits was the least

in the year:



b) 1994

c) 1995

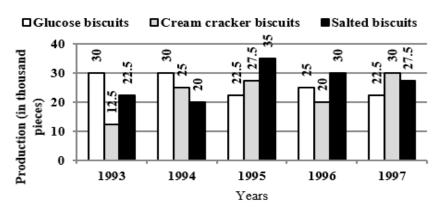
d) 1996

e) None





Directions: The bar diagram given below shows the production (in the unit of thousand pieces) of three types of biscuits by a company in the five consecutive years. Study the diagram and answer the following questions.



The production of all the three types of biscuits was maximum in the year:

a) 1993

b) 1994

c) 1995

d) 1996

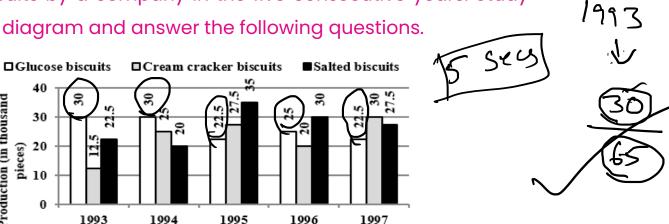
e) None



1994



Directions: The bar diagram given below shows the production (in the unit of thousand pieces) of three types of biscuits by a company in the five consecutive years. Study the diagram and answer the following questions.



The ratio of production of glucose biscuits and production of biscuits in that year was maximum in:

a) 1994

Production (in thousand

30

(20 pieces)

Years

c) 1996

d) 1997

e) None

